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| **The Governance Annual Statement for the Governing Body of Kirkby Malzeard Church of England Primary School. July 2018** |
| **The core functions of the governing body are:**   * **-** Ensuring clarity of vision, ethos and strategic direction * - Holding the headteacher to account for the educational performance of the school and * all the pupils * - Overseeing the financial performance of the school and making sure money is well * spent |
| **Governance Arrangements**  Our governing body is made up of 12 governors including parents, staff and members representing the church, the community, and the local authority. Ensuring there is a wide range of skills and life experience relevant to the needs of the school. In fulfilling its core functions, the governing body works closely with our headteacher and all members of staff, being a “critical friend”; providing professional and personal support. Governors hold strongly to the principal that all parties involved in our school, along with our children, are part of a team, a team with one clear objective: to provide high quality education in a safe, happy and supportive environment.  The full governing body met nine times last year. Each governor takes responsibility for one curriculum subject, or area of school organisation. This role involves gaining detailed knowledge of that specific area and monitoring / reporting back to the full governing body on a regular basis. In this way all governors gain an up to date detailed knowledge of issues arising in all areas of school life which informs discussions and decisions. On various issues, such as links with St Nicholas School, discipline, complaints, etc, sub-committees are established who then report back to the main governing body.  Matters that arise in meetings include: the school development plan, curriculum, assessment, finance, personnel and resources / buildings. Only after careful consideration of the beneficial impact upon the children are any changes made.  **List of governors**   |  | | --- | | **Name Governor category Term expiry date Attendance** | |  | | Andrea Peacock E.H.T N/A 9 | | Rebecca Wolfe Staff governor 03/09/21 9 | | Malcolm Brigg (chair) Foundation governor 30/07/18 8 | | Liz Jarvis Foundation governor 03/07/19 5 | | Tracey Cole-Brownlee Parent governor 01/10/21 9 | | Stephen Weld L.A. governor 31/08/21 7 | | Rosemary Brassington Co-opted governor 19/10/20 8 | | Gemma Pawson Parent governor 01/10/21 9 | | Heather Clark Kelly (vice) Co-opted governor 15/03/19 7 | | Gwyneth Jackson Co-opted governor 15/03/19 5 | | Karen Pickles Co-opted governor 15/03/19 7 | | Shelley Denby Co-opted governor 11/07/21 6 | | Beverly Smeeton Clerk N/A 9 | |
| **Work covered by the governing body meetings and governor link roles**  **This year our focus has been on:**   * **Teaching and Learning**   Monitoring of all classes within the school, especially the early years unit, where Reception / Year 1 and Year 2 now have two separate areas. This has had a positive impact on both teaching and learning. Enriching English through reinstating and restocking the library so that it can be used by all pupils to borrow books for pleasure and/or for reference.   * **Enriching the curriculum**   Governors have worked within the school, providing sessions that encourage children to explore art, cookery and crafts. Governors have also supported children in their reading.  **Partnership with St.Nicholas, WestTanfield**  Continuing our close ties with West Tanfield, which we are developing to an even greater degree to the benefit of both staff, pupils and governors. Review of parent / pupil questionnaire procedure was one are of development.   * **Staffing**   Sam Donaldson and Sean Rutter have fitted into the staff team and added to the amazing family atmosphere of the school. Mr Donaldson has taken on the role of leader for mathematics. So far results have been very promising.  **Attainment data**  Analysing attainment data in English, maths and phonics. Considering the impact of teaching and interventions in light of this data.   * **Fabric of the building and safeguarding**   Our plans to improve the fabric of the building have at last come to fruition. The toilets in the old schoolroom were finished last summer and the old temporary classrooms have now been demolished and a new building housing two new classrooms, cloakrooms, toilets and a hygiene room are almost finished.   * **Website and information**   The school website has been updated, offering more engaging, interactive and welcoming platform. It is now the main source of information for all parents and prospective parents. N.Y.C.C deemed it to be excellent.   * **Academy status**   We have continued with our discussions about academy status and still conclude that becoming part of an academy would be of no major benefit, but that keeping our links with other local schools is very important and beneficial.   * **Ofsted Report 2018**   In April, the school received an Ofsted report with a rating of “Good”**.** There were many positive comments about the school, all of which can be seen in the Ofsted report via the school website. Some comments in particular we would like to celebrate are:  “Subject leaders in English and Maths were instrumental in raising the quality of teaching and learning”  “Provision for pupils who have special educational needs and/or disability is strong”  “Attendance figures are consistently higher than the national average”  “The school has a strong safeguarding culture”  “Reading is one of the main strengths of the school” |
| **Priorities for 2018-19**   * Continue to monitor and discuss-   1) The progress and attainment of all pupils in mathematics, especially middle ability pupils  2) The development of writing skills in Key Stages 1 and 2  3) The teaching of phonics  4) Reading in Key Stage 1   * 5) Improve the collection and impact of parent and student voice through new * questionnaires * 6) Implement improvements to the outdoor area of Oak unit. * 7) Marketing of the school and new publicity profile. |
| * **Sad goodbye**   In June, our Chair of Governors, Malcolm Brigg, decided to step down.  Thanks were extended on behalf of all the governors, staff and parents for his guidance, energy and enthusiasm in such a demanding role. |

**How to contact your governing body**

Information about the school’s governing body is available on the governor’s page of

the school web site.