**Kirkby Malzeard CE Primary School**

**School PE & Sport Funding Allocation 2017-2018 =£13268**

**Summary of proposed spending for academic year to July 2018 - £11869 committed to date**

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| Key Indicator of improvement in PE & Sport | Action | Cost | Impact | Sustainability/  Next Steps |
| To provide increased opportunities for high quality school sport & PE across the school. The engagement of ALL pupils in regular activity- kick starting healthy active lifestyles.  **Curriculum Area** | 1.Employment of specialist sports coaches /instructors to:  a) Develop high quality PE provision & support teachers in the development of skills to sustain this programme.  b) Develop lunchtime play leader, sports based activities.  c) After School coaching- football, gymnastics, multi-skills, skipping, orienteering etc.  d)Structured calendar of non-competitive sports events  2. Purchase of PE /sports equipment – lessons/playtimes  **1 term of swimming lessons each academic year –YR-Y6** | 1. £6,346.00  2) 500  **No cost to SPFG** | Increased pupil participation in sports.  Improvement in quality & skills of pupils – outcomes in competitions.  Positive attitude to health & well-being.  Increased physical activity at break/lunch times  Pupils continue to show greater resilience & leadership skills.    **In 2016/17 94% Y6 pupils could swim 25 metres**  **In 2017/18 100% Y6 pupils can swim 25metre** | By continuing to use funding to employ specialist teachers & update resources we will ensure that we can sustain our high quality curriculum in future years & continue to develop sports and forest schools activities to support healthy lifestyles. |
| 2. The profile of PE & Sport being raised across the school as a tool for whole school improvement. | 1. The use of school games and YST awards to evaluate PE & sport in school.  2.The use& promotion of School Games Sporting Values: honesty, respect, teamwork, passion, self- belief & determination | 1 & 2 within HSSP membership | Positive impact on whole school improvement.  Supports growth mind-set project.  **Achievement of Gold Schools Mark** | Continue to evaluate provision of PE to ensure:  a) high quality provision  b)identification of areas for development which are actioned  By embedding the sporting values we establish a positive ethos in school & develop the growth mind-set of our pupils. |
| 3.To provide a wider breadth of activities for pupils to take part in. | 1. Forest School Activities to provide a range of outdoor activities/life skills.(Link to science & Eco learning)  a) Cost of FS instructor  b)Contribution to outdoor activities Y3/4 residential  c) Purchase of FS resources  2. Increase types of activities  e.g dance/movement focus-  teacher (SEMH)  Dance workshop – link to history  Additional sessions in particular sports for;   1. Nurture grp 2. Increasing sports available to SEND pupils. 3. Gifted & Talented gp | a) £1203  b)£630  c)£250  £1200  £120  Included in coaching costs. | Children experience a wider range of activities & develop new skills (including cross curricular).  Pupils develop team building skills.  Pupils develop & express feelings through dance & movement.  Extra-curricular provision & mentoring for SEND / vulnerable pupils. | Continue to develop skills in a wide variety of areas.  Continue to build on & extend opportunities to develop new skills.  By engaging children & offering extended opportunities we hope they will maintain these activities in the future |
| 4, Increased confidence, knowledge & skills of all staff in teaching PE and Sport. | 1.Staff working alongside coach (teachers & HLTA)  2. Mentor sessions for GTA (SEN)  3. Part of a network of primary schools sharing best practice at regular PLT meetings and workshops. | 1 & 2: Included in cost of coaches/ instructors  3. Within HSSP membership | With a large number of new staff – opportunities to develop confidence.  Enhanced quality of delivery of activities.  Increased staffing capacity and sustainability.  Improved standards. | Ensuring we meet the needs of new staff by continuing our investment in PE resources & teaching materials to allow us to deliver a skills based curr –iculum with greater confidence.  Employing a skilled PE coach enhances our staff team whilst up-skilling staff with skills for the future. Pupils receive high quality PE lessons. |
| 5. Increased participation in competitive sport. | 1. Comprehensive and inclusive competition calendar.  2. The employment of a sports coach to ensure that pupils are completion ready.  3. Transport to central sports competitions. | 1 – within HSSP membership  2- included in coaching costs.  3.£730 | Increased school/community links  Raised profile of sport.  Improved skills rewarded through improved outcomes in competitions.  Gold Schools Mark 2017 | The preparation and travel subsidy helps to build a culture of expectation within the school. Our aim is that increased financial contributions from parents will reduce the costs in future as parents value events. |
| Actions with links to all the above | |  |  |  |
| Release of the subject leader to monitor & provide support | | £320 |  |  |
| Membership of the Harrogate School Sports Partnership | | £1300 |  | See below |

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| **Key Indicator of improvement in PE & Sport** | **How The Harrogate School Sports Partnership Supports us for our £1300 membership fee** |
| 1. The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles | * Comprehensive and inclusive calendar of events covering over 25 different sports through Key Stages 1 and 2 developed as part of a National framework of competition * Structured calendar of non-competitive sports events * Calendar of Inclusive events including Para sport ability festivals * Change4life Club set up, promotion & support through Change4life staff and pupil leadership CPD inclusive of Champions Training * ‘Try before you buy’ equipment loan scheme inclusive of over 20 different items * Playground leaders training to support structured physical activity at break and lunchtime * Part of a network of Primary schools sharing best practice at regular PLT meetings and workshops |
| 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement. | * Access and support towards a nationally recognised Quality Mark for Physical Education. * Access to cross curricular events including elements of cultural development * Set up and training of School Sports Crews to sit alongside existing School Councils and be the young people’s voice of Sport across the school * Inclusive provision of the following National courses;   + Leading outstanding teaching and learning in PE across the School   + KS1&2: Using PE and Sport as a tool to raise achievement in English   + KS1&2: Using PE and Sport as a tool to raise achievement in Maths   + Maths of the Day * The use and promotion of School Games Sporting Values: Honesty, Respect, Teamwork, Passion, Self-belief and Determination * The advice and guidance of an experienced Partnership Development Manager to help support the development of your school sport development plan * Training of Bronze Young Ambassadors to support and raise the profile of PE and Sport back in school * Co-ordination of National Schemes of work such as Real PE |
| 3. Increased confidence, knowledge & skills of all staff in teaching PE and Sport | * Inclusive membership to the Youth Sport Trust (would usually cost £300) * 6 Co-ordinated Subject Leader modules (3 per year) as follows:   + Module 1: Being an effective leader of PE, healthy active lifestyles & school sport   + Module 2: Quality of teaching and learning   + Module 3: Curriculum provision and assessment   + Module 4: School sport and healthy active lifestyles   + Module 5: Achievement of young people   + Module 6: Whole school impact * Inclusive access to co-ordinated National Courses as follows: * Leading outstanding teaching and learning in PE across the school * Using PE to raise achievement * KS1&2 PE training: Using PE and Sport to raise achievement in English * KS1&2 PE training: Using PE and Sport to raise achievement in Maths * KS1&2 PE training: From physically literate to physically educated * Over 13 Inclusively provided Sport Specific Workshops for Teachers & AOTT’s * Whole school or cluster co-ordinated training in: * Activate Training (resources at additional cost) * Midday Assistants Training (resources at additional cost) * Co-ordinated lunchtime activity timetable training |
| 4. Broader experience of a range of sports and activities offered to all pupils | * Membership to the ‘Harrogate School Sports Partnership Leadership Academy’ providing Young Leaders with access to 10 bespoke leadership courses including Playmakers award in Leading. * Comprehensive and inclusive calendar of events covering over 25 different sports through Key Stage 1 and 2 developed as part of a National framework of competition * ‘Try before you buy’ equipment loan scheme inclusive of over 20 different items * Membership to the ‘Harrogate School Sports Partnership Gifted & Talented Transition Academy’ designed to support the transition of talented Young Athletes into local secondary schools. * Calendar of Inclusive Paralympic Sports events * Co-ordination of National Schemes of work such as Real PE * Strong links with community sports clubs and projects * Developmental links with National Governing Bodies |
| 5. Increased participation in competitive sport | * Comprehensive and inclusive calendar of events covering over 25 different sports through Key Stage 1 and 2 developed as part of a National framework of competition * Dedicated competitions & events officer working across the partnership to support and increase the provision of competitive sport. * Membership to the HSSP Leadership Academy which provides training for 10 bespoke leadership courses allowing Young Leaders from school to increase own provision * Data analysis of attended sporting events * Additional support with School Games Mark applications. |