

Year 5/6 Class Learning Spring term 2025

Music

Instrumental skill

- Know that Dynamics can be written using Italian words/ letter symbols.
- Know that keeping a steady internal beat when playing music helps a group stay together.
- Know how to practice an instrument, how to improve their own work and how to give constructive feedback to others.

PSHE

- I can explain why rules and laws are important.
- I can identify basic examples of human rights, including the rights of children.
- I understand that with every right there is also a responsibility.

Science

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Geography

- Know the main features of a river – source, mouth, tributary, meander etc.
- Know the three main stages of a river's journey – upper course, middle course, and lower course.
- Know that rivers shape the land by erosion, transportation, and deposition.
- Identify three ways that rivers are important to people.

Computing

- To know how to use font size and style to affect the impact of a text.
- To understand the difference between formatted and unformatted.
- To know how to sort objects using 'yes'/'no' questions.
- To explain what a branching database is.
- To explain how to create a branching database.

History

- Know about the reasons each had for invading England.
- Know what happened to the kingdoms after the Vikings invaded, including Danelaw.
- Know the impact of Anglo Saxon kingdoms and Danelaw on the UK today
- Know that Anglo Saxon tribes often fought each other.

PE

- I can apply different dance actions with whole group routines.
- I can apply a range of different travelling movements using different pathways.
- I can apply different dance actions alongside a partner.
- I can decide which actions best suit a theme.
- I can decide which travelling movements can be performed using specific pathways.
- I can decide with a partner the most suitable actions to perform using mirroring.
- I can explain why dance actions from other people could be used in our dance.
- I can observe and analyse the dance actions of others.
- I can collaborate with others to evaluate performance.

DT

- To know that appliqué is a way of mending or decorating a textile by applying smaller pieces of fabric
- To understand that a product's function relies on material choices
- To identify and explain some materials and explain their aesthetic and functional properties

RE

- tbc

Art

- Immersive printing experience.