

Reading at the Federation of Kirkby Malzeard & St Nicholas Primary Schools

	EYFS	Year 1	Year 2	Year 3/4	Year 5/6
Phonics	Daily Little Wandle Letters & Sounds Revised phonics lessons Phase 1-4 Children expected to be secure in Phase 3	Daily Little Wandle Letters & Sounds Revised phonics lessons Phase 4-5 Children expected to be secure in Phase 5	Daily Little Wandle Letters & Sounds Revised phonics lessons Phase 5-6 Children expected to read words in the past and progressive tenses Children expected to be fluent readers	Daily phonics revision sessions Children expected to use phonics with automaticity in all reading	Children expected to use phonics with automaticity in all reading
Reading Practice Books (Read in school and at home)	Phonetically matched Little Wandle Revised Letters & Sounds reading practice book (Collins) read 3 x in school weekly (Mon-Weds) Read 2 x at home weekly (Weds-Thurs) Recorded in class reading log & home reading record book		Reading phase 5-6 appropriate reading practice book 4 x weekly at home Children read to a trained adult at least 1 x week Lowest 20% read to a trained adult 1 x daily Recorded in class reading log & home reading record book	Reading Oxford reading practice book to build automaticity, fluency, prosody & confidence 4 x weekly at home Children read to a trained adult at least 1 x week Lowest 20% read to a trained adult 1 x daily Recorded in class reading log & home reading record book	
Reading for Pleasure Independent Book	Independently chosen book from curated class library		Independently chosen book from curated class library and/or independently selected book from school library Time allocated throughout the school day to read		

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Whole-class/group guided reading	Little Wandle Letters & Sounds Revised programme – 3 x weekly small group reading sessions	3 x weekly Reading sessions	3 x weekly Reading sessions 1 x weekly book talk sessions	3 x weekly Reading sessions 2 x weekly book talk sessions
Whole-class Reading for pleasure	Whole-class poetry and stories led by an adult read daily to the children and timetabled into the school day At least 10 mins daily			
Reading provision	Curated class library Live display Decodable non-fiction & books Non-fiction, fiction & poetry books created by children Author of the month linked books Recommended reading books (by teacher & children) Access to school library Annual Readathon Life-long readers golden thread opps Reading Galaxy Recognition Board Reading Buddies Reading cafés		Curated class library Live display Decodable non-fiction & books Non-fiction, fiction & poetry books created by children Author of the month linked books Recommended reading books (by teacher & children) Access to school library Librarian responsibilities Annual Readathon Life-long readers golden thread opps Reading Galaxy Recognition Board Reading Buddies Reading cafés	