

Kirkby Malzeard CE Primary School

Accessibility Plan 2017-2019 **Partial Review Jan 2019**

(Approved by FGB Sept 2017 - Full evaluation Summer Term 2017)

Aim / Target	Current Good Practice	Actions to be taken	Persons responsible	Time scale/ cost	Success Criteria	Monitored by
Equality & Inclusion						
To improve staff awareness of disability needs within school.	Staff are trained in appropriate strategies to support the children they care for.	Review training needs of staff. Provide training updates for staff as appropriate.	SENCO	Ongoing	Whole school awareness of 'individual needs' increased	SLT
To ensure that all policies consider the needs of disability access.	Policies reflect the needs of all pupils.	Policy reviews ensure policies reflect current legislation.	SLT	Ongoing	Policies reflect current legislation	FGB
Physical Environment						
<p>To improve access to all areas of the school buildings for children & adults to allow them to access learning with their peers.</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints.</p> <p>Identify needs & actions for future.</p>	<p>In preparation for 2016/17 additional safeguarding work was undertaken to ensure the health & well-being of pupils with a range of physical / behavioural needs. (Devolved Capital project 2016*)</p> <p>2017-Access is further adapted to meet the needs of pupils & provision changed as necessary. (OAK class - main building, PALM class - old building)</p> <p>Awareness of individual needs & independent access. Clear identification of needs and change of room functions.</p>	<p>a) Modifications to be made to 'old building' to allow easier disabled access.</p> <p>b) Organise resources within classrooms to reflect pupil need.</p> <p>c) Longer term – purpose built 'PCU's' with toilet/hygiene facilities' (LA project) completed Oct 2018</p>	<p>FGB/SLT LA</p> <p>FGB/SLT LA</p>	<p>July / Aug 2017 LA funding -</p> <p>Planning Stage Dec 2016 - Proposed development/build June-Aug 2018</p>	<p>Individuals supported in appropriate classrooms.</p> <p>Facilities updated to meet needs of current pupils</p> <p>All aspects of school accessible as far as possible - ramps in place. Wide doors. Clear areas. Classrooms adjusted to suit needs as appropriate</p>	<p>FGB</p> <p>FGB</p>

					Relevant resources sought as	
Curriculum						
To continue to train staff to enable them to meet the needs of children with a range of SEN	Kirkby Malzeard offers a differentiated curriculum for children of all abilities and provides a range of specific resources to support learning.	Training needs identified & training provided.	SENCO	On-going	TA's support ensures all children can access all areas of the curriculum.	
To ensure that all children are able to access out-of-school activities e.g. clubs, trips, residential visits.	School ensure that the needs of all pupils are taken into consideration when planning events.	Review out of school provision	SLT/FGB	On-going	All providers of out-of-school education comply with current legislation.	
To provide specialist equipment to promote participation in learning by all pupils.	The needs of the children in each class are assessed and equipment is provided as needed e.g. special pens, headphones, writing slopes etc.	Continue to assess needs of pupils	SENCO	Termly	Children will develop independent learning skills.	
To meet the needs of all individuals during the statutory end of KS2 tests.	Children are assessed, in accordance with regular classroom practice, and additional time, use of amanuensis etc. are applied for as needed.	Continue to assess needs of pupils..	SLT	Annually	Barriers to learning are reduced or removed enabling children to achieve their full potential	
Written / other information						
To ensure that members of the school community can access information.	Staff are aware of & use different ways of producing & presenting information for adults & children.	Focus on needs of pupils and ensure there is a range of visual cues/prompts in classrooms/environment. Produce/offer written information in a range of formats.	SENCO Class Teachers Support staff Admin staff	On-going	A wide range of visual cues and prompts are used to meet the learning needs of pupils/ members of the community	SLT/FGB